

**Open Disclosure**  
Salem Jr. High  
Mathematics 1  
2017 – 2018

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### **Course Description & Objectives**

Students in Secondary Mathematics 1 will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. We will be using the Utah State Core Curriculum in this class. The Core can be accessed at the following website

<https://www.schools.utah.gov/curr/mathsecondary>

### **Materials (please bring to class by Friday Aug. 25<sup>th</sup>)**

<ul style="list-style-type: none"><li>• Pencil (pen is not ideal in math class)</li><li>• Filler paper</li><li>• 3 ringer binder (need 1 for math only)</li><li>• 5 tab dividers (for 3 ring binder)</li></ul>	<p>Optional</p> <ul style="list-style-type: none"><li>• Calculator – please don't plan on using your phone. There will be some calculators to use in class.</li></ul>
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### **Grading**

Students will be graded according to the Salem Jr. High Standards Based Grading Policy. Please see the school wide disclosure for information on standards based grading and our school wide grading rubrics.

#### **Students will be assessed in the following categories:**

- Learning Target Proficiency: 75% of grade
  - Unit assessments (traditional tests, group tasks, projects)
    - Learning Target (test) taking policy – Students must have all work completed with a score of 3 or higher (for the unit) before they will be allowed to take the test.
    - Retake policy – Students must complete test corrections before they will be allowed to retake a test.
  - Participation in class & group work each unit (no retake on this score)
    - I can communicate well with my group/class
    - I can stay on task with my group/class
    - I can participate effectively with my group/class
    - I can be respectful of others in my group/class

➤ ALEKS topic completion (125 per term)

- 4 = 125+ topics
- 3 = 106-124 topics
- 2 = 87-105 topics
- 1 = 62 – 86 topics
- 0 = 0 – 61 topics

• Work Completion: 25% of grade

- Traditional assignments (graded on completion)
- ALEKS notes (graded on completion)
- Daily starters (graded on completion)
- Weekly reflections (graded on completion)

School Wide Work Completion Rubric

4	3	2	1	0
The student has completed all required parts of the assignment <b>and has turned it in on time.</b>	The student has completed all required parts of the assignment.	The student has completed between 75% and 100% of the required parts of the assignment.	The student has completed between 50% and 75% of the required parts of the assignment.	The student has completed less than half of the assignment.

Rules

Students are expected to follow all school rules as outlined in the student planner.

Additional classroom rules are as follows

- Come to class prepared in every way to learn & participate
- Turn off and put away every personal electronic device
- Be respectful
- Listen to and follow directions
- Always do your best

“What separates the more successful people from the less successful people is not the number of their successes but the number of mistakes they make, with the more successful people making more mistakes.”

- Jo Boaler