



**Salem Junior High  
2017-18  
School Wide Disclosure**

**School Wide Grading Policy**

The purpose of a standards-based grading system is to communicate to students and parents the proficiency level attained by the student for each individual standard found in each course. Teachers will have a pre-determined list of Learning Targets, also called I Can Statements, that can be found on the school website. Learning Targets are often referred to as Big Rocks in the curriculum that a student should know before advancing to the next class. Every test/assignment/project is graded with the following 4 point scale:

- 4= I can demonstrate mastery of the concept and/or I can apply my knowledge.
  - 3= I can demonstrate proficiency.
  - 2= I can show general understanding of the concept but lack proficiency in key areas.
  - 1= I can show minimal understanding of the concept and need a considerable amount of support.
  - 0= I show less than minimal understanding of the concept. There is no indication of progress.
- .5 grades will be used to show partial completion in each area.

**2017-18 Spartan Target Conferences (STC)**

These conferences will be held on **September 28, December 7, and February 22** to give students the opportunity to reflect on and improve their own learning and progress with their parents. Our school’s expectation is that every student at Salem Junior High completes each scheduled Spartan Target Conference. If you are not able to attend on conference night, please feel free to reschedule a time with your student’s advisory teacher or a school counselor.

**School Wide Citizenship**

At SaJHS, we have focused in the past on using a “Professionalism” grade as part of each student’s overall, academic grade in hopes that parents, students, and teachers can help students to improve on various “real world” skills to help them with their future schooling and careers.

This year, we will be implementing and using a citizenship grade to reflect these practices on a separate scale in order to help our students become more professional. Our goal is to create a way for teachers to be able to clearly communicate to both students and parents where their student is at when it comes to behavior and professional practices within each classroom. Our new system will work as follows:

- |                             |                       |
|-----------------------------|-----------------------|
| There will be three levels; | (S) Satisfactory      |
|                             | (N) Needs Improvement |
|                             | (U) Unsatisfactory    |

All students will begin each term with an S citizenship grade. Students will be able to earn points for outstanding professional behaviors, but they will also lose points for unprofessional behaviors. If at any point during a term a student's citizenship drops to a "U," the teacher will phone the parent or guardian to discuss the behavior and make a plan to help the student earn back points by improving their behavior. Teachers will try to alert a parent/guardian when changes occur that drop their student from a "S" to an "N," but students and parents should also monitor this by checking Aspire regularly.

A “U” citizenship grade will affect a student’s eligibility for the following activities:

- Dances
- Olympic time enrichments
- School-sponsored sports activities
- Field trips
- Lagoon
- Early distribution for yearbooks

There will be opportunities given to students during class with each teacher, as well as during Olympic Time to help students discuss different ways to earn a higher professional grade within their class(es). These opportunities will be discussed with students, parents and teachers about how to increase their citizenship grade in a fair manner.

**School Wide Work Completion Grading**

At Salem Junior High, we strive for proficiency in academic understanding of each subject. We also want our students to be proficient in terms of their behavior regarding work completion.

In our online grading system, Aspire/SIS, each class has two categories - Learning Target Assessment and Work Completion. In the “Work Completion” category, all teachers will be grading your students’ assignments in one of two ways - by accuracy or by completion. Your student will be informed as to which way the teacher is grading the assignment, and at the end of the assignment description in SIS, you will see one of two letters:

- (A) - the assignment is graded on accuracy
- (C) - the assignment is graded on completion

These letters will help you and your students to gain a better understanding as to which rubric the teacher has chosen to use in order to grade that particular assignment.

The following two rubrics are examples that all teachers will be using to grade assignments based on accuracy or completion:

**School Wide Work Completion Rubric**

4	3	2	1	0
The student has completed all required parts of the assignment <b>and has turned it in on time.</b>	The student has completed all required parts of the assignment.	The student has completed between 75% and 100% of the required parts of the assignment.	The student has completed between 50% and 75% of the required parts of the assignment.	The student has completed less than half of the assignment.

**Accuracy Rubric**

4	3	2	1	0
The student has completed work with **% accuracy on the assignment <b>and has turned it in on time.</b>	The student has completed work with between **% and **% accuracy on the assignment.	The student has completed work with between **% and **% accuracy on the assignment.	The student has completed work with between **% and 50% accuracy on the assignment.	The student has completed work with less than 50% accuracy on the assignment.

**\*\*Individual teachers may decide what percentages determine the proficiency level for accuracy.\*\***

Please read this document thoroughly and let your advisory teacher know if you have any questions.



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Student Name: \_\_\_\_\_

Advisory Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

*My child and I have read through the 2017 - 2018 Salem Junior School Wide Disclosure document and have spoken to the advisory teacher with any questions or concerns.*

*We have also reviewed pages 2 - 24 of the student planner which contain additional school policies.*

*We agree to follow the policies and procedures of Salem Junior High and contact the advisory teacher or the administration if problems and/or concerns arise.*

Parent signature: \_\_\_\_\_

Student signature: \_\_\_\_\_



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Parent signature: \_\_\_\_\_

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